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such, beside northern slik (ON, slikr) such.

#### CHAPTER X

#### VERBS

§ 388. In treating the history of the verbs from OE, to the end of the ME. period we shall generally follow the same order as that adopted in the EOE. Gr. §§ 316-95.

The ME., like the OE. verb, has the following independent forms: one voice (active), two numbers, three persons, two tenses (present and preterite), two complete moods (indicative and subjunctive), besides an imperative which is only used in the present tense; one verbal noun (the present infinitive). a present participle with active meaning, and one verbal adjective (the past participle).

§ 389., ME. verbs like the OE. are divided into two great classes :- Strong and Weak. The strong verbs form their preterite and past participle by means of ablaut (EOE. Gr. § 103). The weak verbs form their preterite by the addition of a syllable containing a dental (OE. -de, -te) and their past participle by means of a dental suffix (OE. -d. -t). Besides these two great classes of strong and weak verbs, there are a few others, which will be treated under the general heading of Minor Groups.

\$390. The chief characteristic differences between the OE, and ME, verbal forms are: -(a) the weakening of the OE. vowels a and o to e in medial and final syllables, and the gradual loss of many of the old verbal endings; (b) the numerous levellings and analogical formations which took place, especially in the preterite both of strong and weak verbs; (c) many of the OE, strong verbs became weak in ME. either in the preterite or past participle or in both.

#### ME. VERBAL ENDINGS

#### a. THE PRESENT.

§ 391. The normal ME. endings of the present are:-Indic. S. and Ken. E.M. Sing. -e, (e)st, -(e)p -e, -est, -ep -e, -es(t), -es -e, -es, -es ·en (·es) Pl.

Subj. Sing. .e, pl. .en in all the dialects. OE. sing. .e, pl.

Imper. Sing. -, e, pl. M. and S. ep, N. es. Pres. Part. M. ende (but south-west Midland inde), S. -inde (later -inge, -ing) N. -and(e), § 138. Inf. -en (OE. -an).

The east Midland dialects often have -es for -eb in the third pers. sing. from the northern dialects, and similarly ·es for ·est, ·eb in the west Midland dialects. For the northern ending is and the west Midland endings us, ust, ·ub see § 134. The OE. West Saxon syncopated and contracted forms of the second and third persons singular were generally preserved in the ME. southern dialects, as bintst, bint; rīst, rīst; sitst, sit; stantst, stant, see § 239. The ending ep of the third pers. singular and plural has been preserved in the form . T among the older generation of dialect speakers in Somersetshire and Devonshire. The Midland plural ending en of the pres. indicative was a new formation from the endings of the present subjunctive and preterite indicative. This plural ending in en has been preserved in many of the modern Midland dialects. In the OE. period the Northumbrian dialect had es beside est in the second pers. singular, es beside ep in the third pers. singular, and as beside ab in the plural. In early ME. the endings with .t and .b gradually disappeared, and then later .es was extended to the first pers. singular, so that Joseph Wright An elementary English grammar 2nd Edition Homphrey milford opportunity pre London 1928



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eventually the whole of the singular and plural ended in .es. The northern plural ending es spread at an early period to the west Midland dialects bordering on the northern. In the modern Scottish, northern, and most of the north Midland dialects all persons singular and plural take s, z (or -əz) when not immediately preceded or followed by their proper pronoun, that is, when the subject is a noun, an interrogative or relative pronoun, or when the verb and the subject are separated by a clause. Through the ME. weakening of the OE, endings the present of all classes of weak verbs fell together except in the southern and Kentish dialects which had the endings -ie in the first pers. singular, -ieb in the plural and -ien in the inf. of the verbs which in OE. belonged to class II, and verbs of the type werian to defend, belonging to class I (EOE. Gr. §§ 370, 380). In the modern south-western dialects, especially those of Dor., Som., and Dev., the old ending -i, generally written y, has been preserved in intransitive verbs. In the plural of the imperative the west Midland dialects often have es from the northern dialects. This also occurs occasionally in the east Midland dialects. From about the end of the thirteenth century the southern dialects have the ending -inge (-ing) beside -inde in the present participle, which was due to the influence of the old endings -inge, -ing (OE. -ung, -ing) of the verbal noun. In Chaucer the present participle regularly ends in .ing(e). The OE. ending .anne of the inflected infinitive was only preserved with simplification of .nn. to .n. in a few monosyllabic verbs, as to done : don to do, to sene : sen to sec. On the loss of final -n see §§ 147, 247.

#### b. The Preterite.

§ 392. The normal ME. endings of the preterite are :-Indic. Strong verbs sing. —, e, —, pl. en pl. en pl. en

Verbs Subj. strong and weak verbs sing. .e, pl. .en. OE. .e, pl.

Pp.: strong verbs -en, weak verbs -ed (-d), -t.

The personal endings of the preterite indicative were lost fairly early in the northern dialects, so that the singular and plural had the same form throughout, as spak, maked, &c., whereas the other dialects preserved the old difference between the singular and plural as in Chaucer. In the northern dialects the preterite indicative came to be used at an early period for the subjunctive, as northern band beside Midland and southern bounde, pl. bounden. This change had also taken place in the Midland dialects before Chaucer's time. The past participle was rarely inflected even in early ME. The prefix 3e., later i., y. (§ 240) disappeared ) early in the northern dialects, and mostly also in the Midland dialects. It remained longest in the southern dialects. It has been preserved in the form a in many of the modern south Midland and south-western dialects. For ed in the past participle of weak verbs the northern dialects generally had id, the Scottish it, and the west Midland ud (ut), see §§ 134, 239; and similarly in the preterite after the loss of final -e (§ 141).

§ 393. The final -n of the infinitive disappeared in the OE. period in Northumbrian, whereas in the pp. of strong verbs it remained throughout the ME. period in the northern dialects. It also disappeared fairly early in the infinitive and pp. of strong verbs in the Midland and southern dialects, and in the indicative present plural of the Midland dialects, as well as in the plural of the present subjunctive, the plural of the preterite indicative and subjunctive of all the dialects. ср. § 247.

#### A. STRONG VERBS

§ 39.4. In ME. as in OE. the strong verbs are divided into seven classes. Before giving examples of the various

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Verbix reference: Wright, Joseph. An elementary English grammar. London, 1928

classes of strong verbs, it will be useful to state here in a connected manner some of the changes which these verbs underwent in general during the ME. period:—

1. In the present of verbs belonging to the third, fourth, and fifth classes the  $\check{e}$  of the first person singular and of the plural was levelled out into the second and third persons singular, as helpe, helpest, helpe $\flat = OE$ . helpe, hilp(e)st, hilp(e) $\flat$ ; b\vec{e}re, b\vec{e}rest, b\vec{e}re\vec{e} = OE. bere, bir(e)st, bir(e) $\flat$ ; \vec{e}te, \vec{e}test, \vec{e}te\vec{e} = OE. ete, it(e)st, ite $\flat$ , it(t).

2. The unmutated forms of the first person singular and of the plural of the present were levelled out into the second and third persons singular, except in a few monosyllabic forms of the southern dialects, as falle, fallest, falle $\flat = OE$ . fealle, fielst, fiel $\flat$ , but southern  $g\bar{\varrho}$ ,  $g\bar{\varrho}$ st,  $g\bar{\varrho}$  $\flat = OE$ .  $g\bar{a}$ ,  $g\bar{e}$ st,  $g\bar{e}$  $\flat$ .

3. Verbs which had double consonants in the first person singular and in the plural of the present levelled out the double consonants (except bb, gg) into the second and third persons singular, as falle, fallest, falle = OE. fealle, fielst, fielb; sitte, sittest, sitte = OE. sitte, sitst, sit(t).

4. The old form of the second person singular of the preterite was generally preserved in early ME. in the Midland and southern dialects, as bounde, spēke spēke beside band (bond), spak of the first and third persons singular, but in the northern dialects the form of the first and third person singular became generalized for the singular at an early period, and similarly later in the Midland and southern dialects, which at a still later period often added est from the present of the second person singular. Chaucer has the old beside the new form, as songe (= sunge), bēre bēre beside drank, spak.

5. In the northern dialects the preterite singular had begun to be levelled out into the plural already at the beginning of the fourteenth century, whereas in the Midland and southern dialects the old distinction between the stem-

vowels of the singular and plural forms was generally preserved throughout the ME. period, but even in Chaucer the singular was sometimes levelled out into the plural. On the other hand the form of the plural was sometimes levelled out into the singular in the Midland and southern dialects, as sēt(e) sēt(e), pl. sēten sēten, beside northern sat, pl. sat(e).

6. In the second class of strong verbs the preterite plural was generally remodelled on the past participle, as cropen for older crupen (OE. crupon), pp. cropen (OE. cropen) crept.

7. In OE. the preterite singular and plural of the seventh class of strong verbs had  $\bar{\mathbf{e}}$  or  $\bar{\mathbf{e}}$ 0, but as  $\bar{\mathbf{e}}$ 0 became  $\bar{\mathbf{e}}$  in ME. all the verbs of this class, which remained strong in ME., had  $\bar{\mathbf{e}}$  in the preterite, see § 65.

8. In the northern dialects the preterite indicative came to be used at an early period for the preterite subjunctive, which was generally also the case in Chaucer.

9. The final in of the past participle remained throughout the ME. period in the northern dialects, whereas in the other dialects it disappeared fairly early, as northern cumen, tāken, beside ycome, ytāke in the other dialects.

10. The participial ending en became n after liquids, and after long vowels and diphthongs, as stoln, born, sworn; leyn, seyn, slayn (§§ 144, 147).

11. Only a few verbs preserved the operation of Verner's Law (EOE. Gr. §§ 115, 116), as weren weren: was, forlor(e)n: forlesen, soden: sepen.

12. As early as the thirteenth and fourteenth centuries many of the OE. strong verbs had begun to have weak beside the strong forms, and some verbs had become entirely weak before the end of the ME. period. All the French verbs were weak in ME. except strīven (O.Fr. estriver). ON. verbs remained strong or weak according as they were strong or weak in ON.

FULL CONJUGATION OF A ME. STRONG VERB.

§ 395. The early ME. inflexion of binden will serve as a model for the conjugation of strong verbs generally.

#### Present.

#### Indicative.

S. and

OE. W.M. N. E.M. Ken.

binde binde bīnde Sing. 1. binde bīnde bindes bindest, bindes(t) bindest bintst

bintst

bindeb, es bindeb, es bindes bindeb, bint bint

Plur. bindeb binden binden, es bindes bindab

Subjunctive.

Sing. binde in all the dialects, OE. binde, pl. binden. Plur. binden

Imperative.

Sing, bind in all the dialects, OE. bind.

Plur. N. bindes, but bindeb in the other dialects, OE. bindaþ.

Infinitive.

N. binde, but binden in the other dialects, OE. bindan.

# Present Participle.

N. bindand, M. bindende, S. and Ken. bindinde, OE. bindende, cp. § 391.

#### Preterite.

### Indicative.

OE.

M. N. S. and Ken.

band (bond) band (bond) band Sing. 1. bond

bunde bounde band 2. bounde

band (bond) band (bond) band 3. bond

band(en) bunden bounden bounden Plur.

Subjunctive.

Verbs

OE. N. M. S. and Ken.

bounde band bunde bounde Sing. bounden band(en) bunden bounden Plur.

Participle.

3ebounde(n) 3ebounde(n) bunden (ge)bunden

THE CLASSIFICATION OF STRONG VERBS.

#### CLASS I.

OE. ī ā (§ 51) § 396. ME. i ō (N. ā) biten bột (N. bāt) biten bīten drīven drǫf (N. drāf) driven driven

And similarly abiden (biden), agrisen to be horrified, arisen (rīsen), bistrīden, biswīken to deceive, clīven to adhere, fliten to quarrel, gliden, gripen to grip, seize, riden, rinen to touch, rīven (ON. rīfa) to tear, schīnen, schrīven, slīden, slīten to slit, smīten, strīden, strīken, strīven (O.Fr. estriver), prīven (ON. prīfa), wrīten, wrīpen to twist. On preterites like bote, arose (s = z), drove beside older bot, aros, drof, cp. §§ 140, 266, 277; and on early shortenings like droff(e, schroff(e see § 100.

§ 397. As early as the fourteenth century many of the verbs in the preceding paragraph had begun to have weak beside the strong forms either in the preterite or past participle or in both, as bited(e, bited; schined(e, schined; and similarly with gripen, schriven, striken, striven, priven; and with shortening of the stem-vowel, as slitte, y-slit (cp. §§ 87, 93), and similarly with fliten, sliden, sliten, smiten. Some verbs passed over entirely into the weak conjugation, as dwinen to disappear, dwined(e, dwined; spiwen (§ 116), spiwed(e, spiwed; sīken sīchen (OE. sīcan) to sigh, pret. sīzte, pp. y-sīzt formed after the analogy

of verbs like squ3te, y-squ3t (§ 426): seken sechen to seck, from the preterite and pp. was formed the new present sihen si3en sighen in the fourteenth century; &c.

§ 398. sī3en, sīen syen=OE. sīgan (§ 122, 2) to sink, fall; pret. sing. sā3, sǫ3, sē3, sey (§ 107, 5) beside late ME. weak seit seyt seyit; pp. y-sigen (se3en). stī3en, stīen styen=OE. stīgan (§ 122, 2), steien to ascend; pret. sing. stā3, stawe (§ 110, 4), stē3 (stei3) beside weak stīde, stīede, stī3ed(e, stē3ed(e, pl. sti3en, stīen styen (§ 122, 1), stowen (§ 113, 3); pp. sti3en, stīen styen (§ 122, 1), stowen (§ 113, 3); pp. sti3en, stīen styen; stoyen beside weak stī3ed, steied. wrēn (OE. wrēon) to cover; pret. sing. wrē3 (wrei3), pl. wri3en, wrīen wryen; pp. wri3en, wrīen wryen. þēn (OE. þēon) to thrive; pret. sing. þē3 (þei3), pl. þō3en (þowen); pp. þō3en (þowen). The pret. sing. sē3, stē3 (stei3), wrē3 (wrei3) were formed after the analogy of class II (§ 401), and þēn (OE. þēon, þāh, þigon, þigen) went over entirely into this class.

## CLASS II.

In early ME. the pret. plural regularly had u, but later the verbs of this class generally had  $\bar{\mathbf{Q}}$  from the past participle; and similarly brewen (§ 112, 1) to brew, chewen (chowen, cp. § 65 note) to chew, cleven to cleave, crepen to creep, 3\text{e}ten to pour, rewen to rue. b\text{e}den to bid, command, pret. sing. b\text{e}d beside bedd with early shortening (cp. § 100), b\text{o}d (see § 394, 5), and bad due to mixing up of bidden (§ 410) with b\text{e}den, pl. buden, b\text{o}den, bedden (see § 394, 5), pp. b\text{o}den, late ME. bodden with shortening of the stemvowel. sch\text{e}ten (sch\text{u}ten, sch\text{o}ten, cp. § 65 and note) beside schott(en with early shortening to shoot, pret. sing. sch\text{e}t, pl. sch\text{o}ten beside schotten; pp. sch\text{o}ten, later schotten.

schot. Many of the above verbs had weak beside the strong forms as early as the fourteenth century, as pret. and pp. brewed(e, breud, brued; cleved(e (clefte, cleft with shortening of the stem-vowel, see § 92, 2); and similarly creped(e (crepte, crept); fleted(e (flette); rewed(e; schotte, schott.

Verbs

§ 400. sēpen to seethe, pret. sing. sēp, pl. sōden (suden) beside weak sēped(e, pp. sōden (sōpen); chēsen (chūsen, chōsen to choose, cp. § 65 and note), pret. sing. chēs (= OE. céas), chās, chōs (= OE. ceás), pl. cōren (curen), chōsen, chēsen (cp. § 394, 5) beside weak chēsed(e, chūsed(e, pp. cōren, cŏrn, chōsen; and similarly frēsen to freeze, forlēsen lēsen to lose (weak pret. and pp. also leste, lest; loste, lost). For the consonant changes due to Verner's law see EOE. Gr. § 116.

§ 401. drēzen, dreien (drīen dryen, cp. § 107, 6) to endure, pret. sing. drei3 (drei3 § 107, 5), pl. dru3en, dreien) with  $\bar{e}$  (ei) from the singular (cp. § 394, 5), pp. drogen, drowen (cp. § 113, 2); lesen, leien (lisen, lien lyen) to tell lies, pret. sing.  $l\bar{e}_3$  (lei3), pl. lu3en (lowen, ou =  $\bar{u}$ , see § 122, 5), lowen beside weak leged(e, leiged(e, liged(e, lyed(e, pp. losen, lowen beside weak lized, lied; ten (OE. teon) to draw, pret. tēj (teiz), pl. tuzen (towen, cp. § 122, 5), pp. tōzen, towen. ME. flen (OE. fleon) to flee and flegen (OE. fleogan) to fly became mixed up in the present, as flen (flien flyen), pret. sing. fle3 (flei3), fla3(e (flaw(e), pl. flu3en (flowen), flögen (flowen) beside weak flede, fledde with early shortening (cp. § 100), pp. flogen (flowen), flown (floun) beside weak fledd; pres. flejen (Ormulum flejhenn), fleien, flien flyen, flēn, pret. sing. flē3 (flei3), flā3(e (flaw(e), flow(e with ow from the plural and pp., pl. fluzen (flowen, § 122, 5), flozen (flowen) beside late weak pret. flyde, pp. flosen (flowen).

§ 402. OE. 
$$\bar{u}$$
  $\bar{e}a$   $u$  o which ME.  $\bar{u}$  (ou)  $\bar{e}$   $\bar{g}$  (u)  $\bar{g}$ 

būzen bouzen (būen bouen bowen, § 122, 6) to bow, bend, pret. sing. bēz (beiz), pl. buzen (buwen, bouen bowen (§ 122, 5), beside weak bouzed(e, bouwed(e bowed(e, pp. bōzen, bowen (§ 113, 2) beside weak bowed; schūven (schouven, schove(n)) to push, shove, pret. sing. schēf, schōf (§ 394, 5) beside weak schoved(e, schufte, pp. schōven (schuven) beside weak schowed, schuft; sūken (souken) to suck, pret. sing. sēk, sōk (§ 394, 5) beside weak souked(e, pl. suken, sōken, pp. sōken (sūken) beside weak souked; and similarly sūpen (soupen) to sup; unlūken (unlouken) to unlock.

### CLASS III.

And similarly with other verbs containing a nasal+consonant other than d or b, as schrinken, sinken, stinken, swinken to labour, toil; clingen, dingen (ON. dengja) to beat, strike, flingen (ON. flengja), ringen, singen, slingen (ON. slöngva), springen, stingen, swingen, pringen to throng, press; bilimpen to happen, swimmen; biginnen (N. pret. also bigoupe, see note); blinnen to cease, rinnen (ON. rinna) to run, winnen. To this subdivision properly belong also irnen, ernen, urnen (WS. iernan, Angl. eornan to run, see EOE. Gr. § 340 note), pret. sing. arn(e, orn(e (OE. arn, orn), pl. and pp. urnen, ornen beside weak pret. ernde, also arnde (pp. y-arned, arnd) from the OE. weak causative verb ærnan; and rennen (ON. renna) to run, pret. sing. ran (ron), pret. pl. and pp. runnen (ronnen) beside weak pret. rende, rended(e, pp. renned.

Some of the above verbs had weak beside the strong forms, especially in the fourteenth and fifteenth centuries, as sinked, stinked, swinked; dinged, swinged; swimde (pp. swimmed).

Verbs

Note.—1. The pret. bigan (bigon) was often used as a kind of auxiliary verb with loss of the prefix and unvoicing of the g- to k-, whence the common forms con in the west Midland and can in the northern dialects. And then in Scottish the new can became mixed up with old can (§ 435) and gave rise to the analogical pret. koup(e) beside bigan, bigoup(e), see N.E.D. s.v.

2. The ME. for to burn comprises forms from four different types of stem:-(1) bern-, the OE. strong intransitive verb WS. biernan, Angl. beornan; (2) brinn-, the strong intransitive verb OE. \*brinnan (ON. brinna); (3) barn-, the OE. weak causative verb bærnan; (4) brenn, the ON. strong verb brenna. The old strong forms of the preterite and pp. do not appear later than Lazamon (c. 1205), and the distinction between transitive and intransitive was soon lost, the four types being used indiscriminatively in meaning though their usage varied in different dialects, the brinn-, brenn- types belonging chiefly to the areas more strongly influenced by Scandinavian. In late ME. and onwards into the sixteenth century the most common type was brenn-. Examples are:—(1) beornen, birnen, bernen, pret. sing. born, pl. burnen beside weak bernde; (2) brinnen, pret. brinde, brint(e, brynned(e, pp. brind, brint; (3) barnen, pret. barnde; (4) brennen, pret. brenn(e)de, brende, brent, pp. brend, brent.

§ 404.

 $\bar{i}(i, \S73)$  a (o)  $\bar{u}$  (u,  $\S73$ )  $\bar{u}$  (u) binden band(bond) bounden(bunden) bounden (bunden)

And similarly finden, grinden, winden; climben (§ 72), pret. sing. clomb, clamb (§ 72), pl. cloumben, clumben, clamben (§ 394, 5) beside weak climed(e, pp. cloumben, clumben (clomben, o = u). For bound(e, found(e beside band (bond), fand (fond), see § 394, 5.

**§ 405.** 

e a o (u) o helpen halp holpen (hulpen) holpen

The verbs of this type regularly had u in the preterite

§§ 408-10]

186 plural in early ME., but later they generally had o from the

past participle as in Chaucer. Nearly all of them had begun to have weak beside the strong forms as early as the fourteenth century, and some of them had become entirely weak before the end of the ME. period. And similarly berken, delven, kerven to carve, melten, smerten, sterven, swellen, swelten to die, werpen to throw (cp. § 38), 3ellen, 3elpen to boast; bersten (bresten) to burst (cp. § 130), preschen.

Cp. § 129.

§ 406. ber3en, berwen (§ 298) to protect, preserve, pret. sing. bar3, pl. bur(e)3en, bor3en (borwen), pp. bor3en (borwen); swelzen (swelewen, .owen, .awen, swolezen, swolewen, owen) to swallow, pret. sing. swal(u)3, swalewe beside weak swel(o)wed(e), swolewed(e), swol3ed, pp. swolzen (swolwen, swelzen) beside weak swelewed, owed, see EOE. Gr. § 102; wurben, worben (OE. weorpan, § 38) to become, pret. sing. warp (wurp, worp), pl. wurben, worben (OE. wurdon), pp. worben, wurben (OE. worden), see EOE. Gr. § 116; 3@lden (southern 3 lden) to recompense, pret. sing. 3old (N. 3ald, S. 3old § 71), pl. 3ūlden (3ōlden), pp. 3ōlden (cp. § 71) beside weak 3ēlded(e, pp. 3ēlded; fisten (festen, feisten) to fight, pret. sing. faust, fazt (§ 110, 5), feizt (§ 107, 4), pl. fuzten (fouzten), pp. fözten, fousten (§ 113, 4); breiden (OE. bregdan, § 107, 1) to brandish. pret. sing. braid breid (OE. brægd, § 106) beside weak breide braide, pl. brudden (OE. brudon), pp. bro3den (OE. brogden), broiden beside weak braided, breided, broided; freinen (OE. fregnan, frignan) to ask, inquire, pret. sing. frain frein beside weak frained(e), freined(e).

#### CLASS IV.

	-		
§ 407.			
OE. e	æ	æ (ē) § 52	0
ME. ē	a	ę̃ (ę̃)	ō ·
bēren to bear	bar	bēren (bēren)	bộren bộrn

And similarly helen to conceal, quelen to die, scheren to shear, stelen to steal, teren to tear. cumen (comen) to come, pret. sing. com (cam, § 55), pl. comen (camen), pp. cumen (comen); nimen to take, pret. sing. nom (nam, § 55), pl. nomen (namen), pp. numen (nomen), see § 42 note.

## CLASS V.

§ 4	08.			
OĔ.	е	æ	æ (ē) § 52	е
ME.	ē	a	ę (ę)	ē
	knēden to knead	knad	knęden (knęden)	knę̃den

And similarly meten to measure, biquepen, quepen; pret. sing. quab, quad; quob, quod with d from the old pret. plural (Verner's law), and o with early rounding of a to o; quod was the prevailing form from about 1350 to 1550; wējen (weien, § 107, 1) to carry, pret. sing. wai (wei); was (wes, § 43 note), pl. wēren wēren (wāren, woren, § 166). Some of these verbs had also weak beside the strong forms, as pret. and pp. kned(de, mett(e, wei(e)de (pp. y-wējed, weied, § 107, 1).

§ 409. A number of verbs originally belonging to this class went over into class IV, as brēken, brak, brēken (brēken, brāken), broken; and similarly drēpen to kill, spęken, tręden (also weak tred(d)ed(e), weven to weave,

wręken to avenge; also pp. knoden, quopen.

§ 410. ēten to eat, pret. sing. ēt, ēt (OE. æt, ēt) beside the new formation at, pl. ēten, ēten, pp. ēten, late ME. also ětten (ěttyn); and similarly frēten to devour, late ME. also weak pret. and pp. frēted. zeven, ziven beside given (Orm gifenn), N. gif to give (§ 176), pret. sing. 3af, 3ef, 3afe, 3ave, 30f, 30ve beside gaf, gaf(f)e, pl. 3ēven, 3ēven, 3āven, 3ōven (cp. § 166) beside geven (Orm gæfenn), pp. zeven, zoven, given (Orm givenn) beside given (Orm also givenn), see 188

§ 412. heven (OE. hebban, § 265) to raise, heave, pret.

sing. hộf, hộve (cp. §§ 140, 267) beside the analogical forms

haf, have, hēf, hēve, weak hēved(e, pl. hoven, hēven,

pp. hoven (after the analogy of class IV, § 407), heven,

weak hęved. scheppen, schippen (OE. scieppan) beside

the new formation schapen (from the pp.) to create, pret. sing.

schop, also schop after the analogy of class VII (§ 414) beside

weak schapte, schipte, schupte, pl. schöpen, pp. schäpen

beside weak schaped. standen (stonden), pret. sing. stod,

pl. stoden, pp. standen (stonden). steppen, stapen,

stappen to proceed, pret. sing. stop, step after the analogy of

class VII (§ 414) beside weak stapped(e, stapte, pl. stopen,

pp. stāpen. swēren (OE. swerian) to swear, pret. sing.

swor beside the analogical forms swar, swer, weak swered,

swāred, pl. sworen, pp. sworen, sworn after the analogy

of class IV (§ 407), weak y-swered, y-swered. waschen

(Ken. weschen, wesse(n), § 289) to wash, pret. sing. wosch

(wesch) beside weak wasched, wesched, pl. woschen

(weschen), pp. waschen (weschen), beside weak wasched

(wesched). waxen to grow, pret. sing. wox (cp. § 94),

wax after the analogy of class IV (§ 407), wex (OE. weox),

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§ 413. drazen, drāzen, drawen (§ 103, 3), early ME. also dreizen, dreien to draw, pret. sing. droj, drouz, drow (§ 114, 2), drew, Sc. drew3 drewch (§ 115), pl. drosen, drowen, drewen, pp. drāzen, drawen, also dreien, drain (drayn). And similarly gnazen, gnazen, gnawen to gnaw. fien (OE. flēan) to flay, pret. sing. flo3 (OE. flog, floh), flou3, flow,

pl. woxen, wexen, pp. waxen, woxen.

also flew (§ 115), pl. flō3en, flou3en, flowen, flewen, pp. flägen, flawen (OE. flagen), flafn(e) (OE. flægen, § 106).

slę̃n (OE. slēan), N. slān, slā (ON. slā, § 166), slǫ̃n(e, beside the analogical forms slage(n), slayn, pret. sing. slog,

slouz, slow, slew (§ 115), pl. slozen, slowen, slewen, pp. slägen, slawen (OE. slagen), slain, slein (OE. slægen,

slegen, EOE. Gr. § 353), slan, slon from the present.

§§ 176, 292. gēten, giten (ON. geta) to get, pret. sing. găt(t, get (§ 29), pl. geten, geten (getten, găt(t)e(n)), pp. geten (getten, git(t)en, got(t)en), see § 176. forzeten, forziten beside forgeten to forget, pret. sing. forzat beside forgat, pl. forzeten, forzeten beside forgeten, pp. forzeten beside forgeten. bidden (OE. biddan), also bedden (cp. §§ 92, 1, 399) in the thirteenth and fourteenth centuries to pray, beg. bid, pret. sing. bad (badd, bed(d, badde) beside bed (OE. bēad, see § 399), pl. bēden, bēden, pp. bēden beside early ME. bidden. sitten to sit, pret. sing. sat, also later satte, pl. sēten, sēten, also later sat(t)en, pp. sēten, later ME. also setten, sitten, satt(e. liggen, līen, līn (§§ 122, 1, 296) to lie down, pret. sing. lai (Orm lazz), cp. § 106, lei, pl. lezen, lēzen, leizen, leien (laien), pp. leien (lein, lain), līen, līn. sēn (Ken. zī, zy) to see, pret. sing. sa3, sau3 saugh (§ 110, 5), saw (§ 110, 4), se3, sei3 seigh, sey (Chaucer say), § 107, 4, si3, sī sỹ (§ 107, 6), pl. sawen (§ 110, 4), sā3en, sau3en, soßen, sowen, seßen (Orm sæhenn), seien, sien syen (§ 107, 6), pp. sęwen (OE. sewen), sawen (OE. sawen, see EOE. Gr. § 350), sei(e)n sey(e)n (OE. Anglian gesegen), sēn (OE. adj. gesīene, gesēne visible).

# CLASS VI.

§ 411. OE. æ (a) ME. ā faren to travel fōr fören fāren

And similarly aken to ache, baken, forsaken, graven to dig (pret. sing. grof), laden to load, schaken, schaven, wāden, wāken (N. wak, wakke), tāken (ON. taka), N. tak beside N. and n. Midland tā(n, pret. also tō, pp. tān, see § 250. Several of the above verbs had weak beside the strong forms as early as the fourteenth century, as āked(e, forsáked(e, grāved(e, schāked(e, schāved(e, tāked(e.

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Verbix reference: Wright, Joseph. An elementary English grammar. London, 1928

lazen (Orm lahzhenn), läzen, lauzen, lauzwen (Anglian hlæhhen, cp. § 110, 5), lezen, lezen, lezen, lizen (WS. hliehhan, cp. § 306) to laugh, pret. sing. 103, louz, low, N. leuz(e, lugh(e, see §§ 114-15, beside weak lazed(e, lauzed(e, leized(e, N. lauzt, luzt, pl. lözen, lowen, pp. lazen, läzen, lauzen.

CLASS VII.

§ 414. To this class belong those verbs which originally had reduplicated preterites. In OE. they are divided into two subdivisions according as the preterite had ē or ēo. But as ēo regularly became ē in ME. (§ 65) all the verbs of this class, which remained strong, have ē. The pret. sing. and pl. have the same stem-vowel. The verbs are here arranged according as in OE. the present had: ā, æ, ō, ea, āw, ōw, ē, ēa.

1. OE. ā: hoten, N. haten (OE. hatan) to bid, order, call, name. In OE. the passive was expressed by hatte is or was called, pl. hatton (EOE. Gr. § 316). In ME. the active hoten, pret. het (OE. het), hest, hist (OE. heht) came to mean both to call and to be called. From about 1200 the pret. heat, hist often took final e like the weak verbs. And both het and hist passed over to the past participle. Further hest(e, hist(e came to be used also for the present. From the strong preterite het a new ME. present heten with weak preterite hette was formed in the early fourteenth century. Thus the common ME. forms are: hoten, haten, heten, pret. sing. het, het (e, hist (e beside weak hette, pp. hoten (haten, hatten), hēt, hizt.

schöden, schēden Orm shædenn (OE. scādan, scēadan) to separate, pret. schēd beside weak schadde, schedde (cp. § 91), pp. schöden, scheden beside weak schad(d, sched(d, late ME. also schedded.

2. OE. æ (ē): lēten (lēten) to let, pret. lēt, lett, lat, pp. lēten (lēten), letten, latten. slēpen (slēpen) to sleep, pret. slēp beside weak slēped(e (slēped(e), slepped(e, slepte, pp. slępen (slępen) beside weak slęped (slęped), slapt, slept (cp. § 91).

3. OE. ō: fon (OE. fon) beside the new formation fangen (fongen) from the past participle to seize, pret. feng (OE. feng), also the new formation fong, beside weak fanged(e (fonged(e), pp. fangen (fongen) beside weak fanged (fonged). họn (OE. hōn) beside the new formation hangen (hongen) from the past participle to hang, pret. heng (OE. heng), hing (cp. § 99), pp. hangen (hongen).

4. OE. ea: fallen (OE. feallan) to fall, pret. fel(1, fel(1, fil(1 (§ 99), pp. fallen. walken (OE. wealcan) to roll, pret. wělk (OE. wēolc, cp. § 92, 2), pp. walken beside weak

pret. and pp. walked.

folden, N. falden, S. felden (OE. fealdan, § 71) to fold, pret, feld beside weak folded(e, &c., pp. folden, &c. beside weak folded. holden, N. halden, S. helden (OE. healdan, § 71) to hold, pret. held, held (helt), hild (hilt), see § 99, pp. holden, &c. wolden, N. walden, S. welden (OE. wealdan, § 71) to rule, pret. weld(e, welt(e beside the new formations wolde, wald(e, weld(e, pp. wolden, &c., in later ME. also weak pret. and pp. welded.

5. OE. āw: blowen blouwen, N. blauwen, blau (OE. blāwan) to blow, pret. blew (OE. blēow, § 112, 1), also weak blowed(e, pp. blowen, N. blawen, beside weak blowed. And similarly crowen, knowen, mowen, sowen, browen. swopen, swopen (§ 128) beside the new formation swopen to sweep, pret. swep beside the new formations swop(e, swop(e, weak sweped(e, swepte, pp. swopen, swopen, weak swoped, swoped, swoped.

6. OE. ōw, ōg: growen (OE. growan, see § 114, 1) to grow, pret. grew beside weak growed(e, pp. growen. And similarly blowen (weak pret. also bloude) to blossom, flowen to flow, rowen to row. swogen, swowen (OE. swogan,  $\S$  114, 2(b)) to sound, pret. swes, swei ( $\S$  107, 6), pp. swes, swowen.

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Verbix reference: Wright, Joseph. An elementary English grammar. London, 1928

7. OE. ē: wēpen (OE. wēpan, Goth. wopjan) to weep, pret. wep beside weak wepte (§ 92, 1), pp. wopen (OE. wopen) beside weak wept.

8. OE. ēa: bēten (OE. bēatan) to beat, pret. bēt beside shortened form bett, and weak beted(e, bette, pp. beten beside weak bett(e. hewen (OE. heawan) to hew, pret. hew (heu) beside weak hewed(e, pp. hewen beside weak hewed. lēpen (OE. hlēapan) to leap, pret. lēp (OE. hlēop), lep(pe beside weak leped(e, lepte, pp. lopen after the analogy of class IV (§ 407, cp. also § 409).

### B. WEAK VERBS

§ 415. The weak verbs, which for the most part are derivative and denominative, form by far the greater majority of all verbs. In OE, they are divided into three classes according to the endings of the infinitive, pret. indicative, and past participle. These endings are:-

Inf.	Pret.	P.P.
·an	•ede, •de, •te	∙ed, ∙d, ∙t
-ian	-ode	-od
-an	•de	•d

Each of the classes I and II contained a large number of verbs, whereas class III only contained four verbs, viz. habban to have, libban to live, secgan to say, and hycgan to think, the last of which did not survive in ME.

The OE. normal endings of the present of these three classes were: -

WS. generally had syncopated forms in the second and third person singular of verbs belonging to class I, as setst, set(t) for older setest, seteb, and these syncopated forms also remained in the ME. southern dialects. The OE. verbs of class I containing an r preceded by a short vowel had an -i- in the present first pers. singular, the present plural, the present subjunctive singular and plural, the present participle, and the infinitive, as werie, weriab; werie, werien; weriende, werian to defend. In ME. the Midland and northern dialects generalized the forms without -i-, whereas the Kentish and southern dialects retained the -i-, as M. and N. were, S. werie, &c., and similarly an(d)sweren, dēren to injure, ēren to plough, fēren to carry, stiren to stir.

Verbs

After the a had been weakened to e (§ 134 (b)) the endings of class I and class III became alike; in class II the Midland and northern dialects generalized the endings without -i-, so that in these dialects the present of all three classes fell together, whereas the endings -ie, -ieb, -ien remained in the Kentish and southern dialects. For the personal endings of the present in the various ME. dialects see § 391. The verbs of class I which had double consonants in the first person singular and the plural generally levelled out the double consonants (except bb, and gg = OE. cg) into the second and third person singular, as sette, settest, setteb = OE. sette, setst, set(t); telle, tellest, telleb = OE. telle, tel(e)st, tel(e)b. In the Midland and northern dialects the verbs containing .bb., .cg. in OE. were remodelled in ME. from the second and third persons singular, as bien byen to buy, asweven to stupefy, leien to lay, beside OE. bycgan, aswebban, lecgan; and similarly haven, liven, seien saien to say, beside OE. habban, libban, secgan of the third class.

§ 416. The OE. normal endings of the preterite and past participle of the three classes were:-

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Sing. -ede, -edest, -ede, pl. -edon, pp. -ed : fremede I performed -de, -dest, -de, ,, -don, ,, ·ed : dēmde I judged -te, -test, -te, ,, -ton, ,, -ed: drencte I submerged -ode, -odest, -ode, " -odon, " -od: lōcode III looked ,, .don, ,, .d: hæfde -de -dest, -de. III I had

The OE, verbs of class I generally had ede in the preterite when the stem-syllable was originally short, but de when the stem-syllable was originally long, and -te after voiceless consonants. Those verbs which had te in OE. had it also in ME. In ME. we also often have -te after 1, m, n, and in stems ending in .ld, .nd, .rd with shortening of a preceding long vowel, see § 270. Already in OE. the preterite of class III was the same as the preterite in de of class I. And after the .o. had been weakened to .e. in class II the preterite of this class became the same as the preterite in .ede of class I. So that in early ME. the preterite sing. of all weak verbs ended either in .ede or .de (.te), and the plural in .eden or .den (.ten). The endings of the preterite indicative and the preterite subjunctive regularly fell together in ME. except that the indicative had est in the second person singular.

§ 417. In ME. the final -e disappeared at an early period in those verbs which preserved the medial .e. of .ede, as loved (a new formation for lovede), maked, banked, beside herde, bledde, kiste. The final e of the singular and the final en (§ 147) of the plural of all weak verbs disappeared at an early period in the northern dialects, and likewise the est of the second pers. singular often disappeared, so that in these dialects all forms of the singular and plural came to be alike. The final -e also ceased to be pronounced at an early period in the Midland and southern dialects, although it continued to be written long after it had ceased to be pronounced, but the ending est (§ 150) of the second person singular generally remained. For the loss or retention of medial and final e in trisyllabic and polysyllabic forms see §§ 154-5.

## CLASS I.

- § 418. Before beginning to treat the history of the preterite and past participle of the OE. first class of weak verbs in ME. it will be advisable to state here certain vowel and consonant changes which took place partly in OE. and partly in ME.:-
- 1. Long vowels were shortened before certain consonant combinations (§ 87), as bleden to bleed, bledde, ybled; cleben to clothe, cledde, cladde, ycled, yclad; felen to fecl, felte, yfelt; heren to hear, herde, yherd; kepen to keep, kepte, ykept; kīben to make known, kidde, ykid; lēden to lead, ledde, ladde, yled, ylad; meten to meet, mette, vmet.
- 2. d became t after voiceless consonants in OE., and when two dentals thus came together they became tt which were simplified to t when final (§ 239), as drencte: drencan to submerge, cyste: cyssan to kiss, grētte: grētan to greet, and similarly in ME.
- 3. Double consonants were simplified in OE. before and after other consonants, as cyste: cyssan, fylde: fyllan, gewielde: gewieldan to overpower, gyrde: gyrdan to gird, sende: sendan, reste: restan (EOE. Gr. § 145), and similarly in ME.
- 4. After liquids and nasals, and in stems ending in .ld, .nd, .rd we often or generally have t in the preterite and past participle, whereas OE. had d, see § 270; as bilte (OE. bylde), bilt built; dwelte, dwelt; felte, felt; girte, girt;

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dremte (drempte, cp. § 251), dremt; blente, blent blended, sente, sent.

5. On preterites and past participles like dreinte, ydreint: drenchen; meinde, ymeind: mengen, and similarly blenchen to flinch, quenchen, sprengen, &c., see § 263.

· § 419. The OE, verbs with an original short stem-syllable had edd in the preterite and edd in the past participle, as werien to defend, werede, gewered; fremman to perform, fremede, gefremed, and similarly derian to injure, erian to plough, ferian to carry, styrian to stir, dynnan to resound, &c., see EOE. Gr. §§ 367-8. If through analogical formation the stem-syllable became long in ME. the preterite and past participle regularly had ed, but if the stem-syllable remained short the preterite regularly had de and the past participle ·ed, as wēren, wēred, ywēred; frēmen, frēmed, yfrēmed, but stiren, stirde, ystired; dinen, dinde, ydined, but there were numerous analogical formations in both directions, see § 153. On the preterite and past participle of verbs like an(d)sweren, gaderen, see § 155.

§ 420. Verbs with an original long stem-syllable which in OE. had -de in the preterite and -ed in the past participle generally had these in ME. also, as delen, delde, ydeled, demen to judge, demde beside the new formation demed(e), ydēmed, see EOE. Gr. § 373. The e in the past participle was very often syncopated, which in OE. only took place in the inflected forms, as ydeld, yherd: heren to hear, and similarly deien dien to die, helen, leren to teach, steren to steer, see § 151.

§ 421. When the stem-syllable ended in d preceded by a long vowel the long vowel was shortened in the preterite and past participle (§ 91, 2), and when the ee in the past participle had disappeared the dd was simplified to d, as bleden, bledde, ybled; ledde, ladde, yled, ylad; and similarly chiden, fēden, hiden, spēden, &c.

§ 422. When the stem ended in v, l, m, n, or nd, ld, rd

the preterite and past participle generally had t in ME., as leven to leave, lefte, yleft beside yleved; and similarly cleven to cleave. felen, felte, yfelt; lenen to lend, lente, ylent; senden, sente, ysent; and similarly benden, blenden, wenden. bilden, bilte, ybilt; girden, girte, ygirt, see § 270.

§ 423. b+d became dd which was simplified to d in the past participle, as cleben to clothe, cledde, cladde, ycled, yclad; kīben to make known, kidde, ykid.

§ 424. Verbs which had the preterite in .te in OE. also had it in ME., as kissen, kiste, ykissed beside ykist; kepen, kepte, ykeped beside ykept; and similarly with the following verbs which were strong in OE., but became weak in ME.: crēpen to creep, lēpen to leap, slēpen, slēpen to sleep, wepen to weep.

§ 425. When the stem ended in t the tt was simplified to t in the past participle, as meten, mette, ymet, and similarly greten, sweten to sweat. When the stem ended in st, nt the tt was simplified to t in the preterite and past participle, as resten, reste, yrest; and similarly casten, lasten, stinten, birsten, &c.

§ 426. OE. had a certain number of verbs belonging to class I which had umlaut in the present but not in the preterite and past participle, see EOE. Gr. § 379. Many of these verbs preserved this characteristic in ME., as byen (biggen, beggen, büggen = OE. bycgan, § 49) to buy, bouste, yboust. tellen, tolde (telde), ytold (yteld); and similarly sellen. ME. new formations were: dwelde, dwelte, ydwelled, ydwelt; and similarly quellen to kill. rēchen to reach, rauste, yraust; and similarly lacchen to catch, seize, strecchen, and the AN. loan-word cacchen. tēchen, tauzte, ytauzt. sēken (sēchen), souzte, ysouzt; and similarly bisēken (bisēchen). bringen, brouste, ybrouzt. benken, binken (benchen), bouzte, ybouzt. me binkeh it seems to me, me buste, bouste. wirken, wirchen,

Verbix reference: Wright, Joseph. An elementary English grammar. London, 1928

worchen, wurchen (early OE. wyrcan, see § 123), pret. wrouste (§ 113, 4), west Midland warste, wraste (OE. worhte), pp. ywrou3t (OE. geworht), cp. § 244.

§ 427. The conjugation of the preterite of weren to defend, heren to hear, tellen to count, and kissen to kiss will serve as models of all verbs of class I:-

### Indicative.

2	1. wēred(e) 2. wēredest 3. wēred(e) wēred(en)	hërde hërdest hërde hërden	tõlde tõldest tõlde tõlden	kiste kistest kiste kisten
Plur.	w êred(en)	neracii	99-44-	

# Subjunctive.

Sing.	wēred(e)	hĕrde	tǫ̃lde	kiste
Plur.	wēred(en)	hěrden	tǫlden	kisten

# CLASS II.

 $\S$  428. It has been shown in  $\S$  415 that the ME. inflexion of the verbs belonging to this class regularly fell together with that of verbs of the type weren (OE. werian) of class I, as present singular þanke, þankest, þankeb, plural þanken, -es; preterite singular panked(e), pankedest, panked(e), plural panked(en); and similarly asken (axen), clensen, cloben, enden, folwen, gropen, halwen to hallow, haten, hopen, lernen, liken to please, loken, offren, schewen (schowen, § 111 note) to show, sorwen to sorrow, grieve, spāren, spellen to relate, þǫlen to bear, suffer, wundren, &c., but loven, pret. lovede beside loved(e), see § 153. Only a small number of verbs had syncopated beside unsyncopated forms in the preterite and past participle, as bireven (OE.  $ber\bar{e}afian), bir efte, bir eft, be side bir \bar{e}ved (e), bir \bar{e}ved; cl\bar{e}pen$  § 4297 (OE. cliopian, cleopian) to call, clepte, yclept beside clęped(e), yclęped; māken, māde, ymād, ymaad (§ 250) beside māked(e), ymāked; pleien (OE. plegian) to play, pleide, ypleid beside pleied(e), ypleied.

# CLASS III.

§ 429. ME. only preserved three of the four OE. verbs belonging to this class (§ 415), viz. haven (OE. habban), liven (OE. libban), sei(e)n sai(e)n (OE. secgan = ME. S. seggen, Ken. ziggen) to say. The presents of these verbs were new formations from the second and third persons singular which in OE. had a single consonant, as hafast (hæfst), hafap (hæfp). In ME. the preterite and past participle lived(e) (OE. lifde), ylived (OE. gelifd) beside the preterite livede were new formations after the analogy of the second class of verbs, see § 153. The preterite saide beside the southern form sede corresponded to OE. sægde beside sæde. The verb haven (habben) has a large number both of contracted and uncontracted forms, for which see N. E.D. s.v. The following are the more common forms of the present and preterite indicative, the infinitive and the past participle:-

I		
Sing. 1.	Present. habbe, have, ha	Preterite.  hafde, havede, had(d)e (see § 43 note)
	havest, hast havep, hap	had(d)est, had(e)st hafde, havede, had(d)e
Plur.	habbeb, en, es, haveb, have(n), han	had(d)e(n)
Inf:	habbe(n), have(n)	pp. yhaved, yhadde, (y)had

Verbix reference: Wright, Joseph. An elementary English grammar. London, 1928

§ 430. All the AN. verbs were weak in ME. except strīven (O.Fr. estriver), which became strong. The ME. verbs were generally based on the AN. strong or accented stem-form of the present, as accüsen, awaiten, blāmen, carien, claimen, escāpen, marien, stüdien, &c.

§ 431. The verbs in ir generally had the extended stemform isch- (§ 278), as banischen, finischen, punischen, vanischen, &c., but obeyen, s\(\bar{e}\)sen to seize, and rejoisen did not have the extended stem-form. Some ME. verbs were based on the weak or end accented form of the present, as deceiven, preien, preisen to praise, serven, deneien beside den\(\bar{v}\)en, coveren beside keveren, m\(\bar{o}\)ven beside m\(\bar{e}\)ven, pr\(\bar{o}\)ven beside pr\(\bar{e}\)ven, see § 198.

§ 432. The preterite was formed in .ed, pl. ed(en), and the past participle in .ed (see §§ 153, 155), except when the stem ended in a long vowel or diphthong, as blāmen, blāmed; defenden, defended; assenten, assented; finischen, finisched; marien, maried; prēchen to preach, prēched, &c. When the stem ended in a long vowel the preterite, but not the past participle, had a syncopated beside an unsyncopated form, as cryen, cryde beside cryed, pp. cryed; and similarly defyen, espyen, &c. When the stem ended in a diphthong both the preterite and past participle had syncopated and unsyncopated forms side by side, as preien to pray, preide, preid beside preied, preied; and similarly anoien, bitraien, paien, &c.

### C. MINOR GROUPS

## 1. PRETERITE-PRESENTS.

§ 433. These verbs were originally unreduplicated strong perfects which acquired a present meaning like Gr. olda =OE. wat I know. In prim. Germanic a new weak preterite,

an infinitive, a present participle, and in some verbs a strong past participle, were formed. They are inflected in the present like the preterite of strong verbs, except that the second person singular has the same stem-vowel as the first and third persons, and has preserved the old ending to (EOE. Gr. § 324). The following verbs of this type were preserved in ME. and are here arranged according to the class of strong verbs with which they are related:

Verbs

§ 434. Class I: N. wāt I know, wās(t), wāt (cp. § 100), M. and S. wōt, wōst, wōt, pl. wite(n (wāt, wōt), wute(n, cp. § 39; inf. wite(n, wute(n; pres. part. witand(e), witend(e), witind(e), witing(e); pret. wiste, wuste; pp. wist. For forms like nōt, nāt, pret. niste, see § 245.

§ 435. Class III: an, on I grant, also the new formations unne, unnest, unne from the plural, pl. unnen; pret.  $\bar{u}$  be (oube); pp. unned.

N. can, canst, can, pl. can, M. and S. can (con), canst (const, cunne), can (con), pl. cunnen (connen); inf. cunnen (connen); subj. cunne (conne); participial adj. N. cunnand cunning; pret. coupe, coude (§ 274); pp. coup.

dar *I dare*, darst, dar, pl. durren (dorren); inf. durren; pret. dorste beside the new formation durste with u from the inf. and pres. pl.; pp. durst. parf (par, § 248) *I need*, parft (purve), parf (par), pl. purven; pret. porfte (OE. porfte) beside purfte formed from the inf. and pres. plural, borte (purte).

§ 436. Class IV: M. and N. sing. and pl. mun, mon shall, will, pret. munde, monde; ON. inf. muna to remember.

N. sing. and pl. sal (§ 289 note) shall, M. and S. schal (Ken. ssel), schalt, schal, pl. schulen beside the new formation scholen with o from the preterite, whence were formed the new singular schul, schol; subj. schule, pret. N suld, M. and S. schölde beside schölde (§ 71), and schulde formed from the pres. plural.

§ 437. Class V: mai may (Orm ma33, OE. mæg, § 106)

owen.

miht) beside mast, maust, Orm mahht (early OE. meaht,

§ 110, 5), meist (§ 107), later ME. maist(e thou canst, pl.

mazen, māzen, mawen (§ 110, 3), also N. mai (may), muzen

(Orm muzhenn), muwen, mowen, mown (moun), mow

(mou,  $m\bar{u}$ ), see § 122, 5; subj. maje (mawe), muje (Orm

muzhe), muwe (mowe); pres. part. mazende (Ken.

mezende), mowende, mouwinge, mowing; inf. muzen

(Orm mu3hen), mowen, mown (moun), mow (mou); pret.

§ 438. Class VI: một may, must, mộst, một beside later

ME. unaccented mut(t, must, mut(t, pl. moten; pret. moste

beside the early ME. shortened and unaccented forms moste,

§ 439. Class VII: N. sing and pl. a3 agh possess, own,

early M. ā3, au3, awe, M. and S.  $\bar{Q}$ 3 (Qu3), Qwe (Qwest),  $\bar{Q}$ 3

(ou3), pl. o3en, owen (§ 113, 3); inf. N. a3e(n), early M. a3en

(Orm āzhenn), M. and S. ozen, owen; pret. N. azt(e)

ăght(e), early M. ăzte, auzte, M. and S. ouzte; pp. azen,

miste (Orm mihhte), most(e, must(e, mouste.

muste, pl. mösten beside mosten, musten.

Verbs

Sing. 1. was (wes), was (wes) **§ 43** note

> wēre wēre (wore), § 166 2. was (wes)

was (wes) was (wes) 3. was (wes)

wēren (woren), § 166 wēren war(e), wes Plur. bēn, ybē P.P. bēn bēn

Note. - The es of the present second and third persons sing. in the northern dialects is of ON. origin (ON. es art, is). es was then extended to the first pers. sing. and to the plural; of the same origin is the pl. form er(e) = ON. ero they are, and ern with the OE. ending -n (OE. earon, aron). The OE. pl. forms sind (sint), sindon they are lingered on in ME. until the thirteenth century, and then became obsolete, as sind (sint), sinden (Orm sinndenn). The  $\overline{e}$  in the M. and S. sing. forms best (OE. bist), best (OE. bip) was due to levelling out the ē from the other forms where it was regular.

# 2. Anomalous Verbs.

a. THE SUBSTANTIVE VERB. § 440.

#### Present.

	1,000,000	
	N.	M. and S.
Sing. 1.	am (es)	am (em)
2.	art (ert, es)	art (ert)
3.	es	is
Plur.	ar(e), er(e), es	are(n), arn
Sing. 1.	(bę)	bē
2.	bēs	bist (bēst)
3.	bēs	biþ (bēþ)
Plur.	bēs	bēn, bēþ
Subj.	bē, pl. bēs	bē, pl. bēn, bēþ

#### THE VERB don to do. § 441.

## Present.

N.	M.	s.
Sing. 1. do	đō	độ
2. dos	dōs <b>t</b>	dēst (dōst)
3. dōs	dōþ	dēþ (doþ)
Pl. dōs	dōn	dōþ
Imper. dō, pl. dōs	độ, pl. độþ	dō, pl. dōþ

On the forms of the second and third pers. singular, see § 394, 2.

Pres. Part.: early ME. donde, later N. doand(e, M. doende, S. doinde, doing(e, cp. § 391.

Preterite: dide, dede, dude (OE. dyde, see § 49) inflected like a weak preterite. P.P. don, ydon, S. ydo.

§ 442. c. The Verb gan  $(g\bar{q}n)$  to go.

## Present.

	N.	м.	S.
Sing. 1.	gā	gō	gō
2.	gās	gōst	gę̃st (gǫ̃st)
3.	gās	gōþ	gę̃þ (gǫ̃þ)
Plur.	gās	gōn	gōþ
Imper.	gā, pl. gās	gō, pl. gōþ	gō, gōþ

On the forms of the second and third pers. sing., see § 394, 2.

Preterite: 3\(\bar{e}\)de, \(\beta\) 65 note), and wente. P.P. g\(\bar{a}\)n, g\(\bar{o}\)n, yg\(\bar{o}\)n.

## & 443. d. The Verb willen will.

Present first and third pers. sing. wille, wil(e (OE. wille, third pers. wile, wille), welle, wel(e, wel(1 (OE. Anglian welle)) beside the new formations wole, wolle, wule, wulle from the preterites with o, u, and similarly second pers. sing. wilt (OE. wilt) beside wolt, wult, pl. willen, wilen, wiln, ep, welen, wel(e, well(e beside wol(l)en, wul(l)en, ep; inf. willen, wilen (Orm wilenn); pret. wölde (wollde, wold), wolde (§§ 71, 101) beside wulde formed after the analogy of schulde (§ 436), wilde formed direct from the present, northern and west Midland walde (OE. Anglian walde); pp. wöld(e.

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